**Annotation Key**

**For Claim-Evidence-Reasoning**

**Step 1:** Read the article and **highlight words** you need to look-up in yellow. *(This is a quick scan read.)*

Example: **Photosynthesis is…**

**Step 2:** Look up those words and **write definitions** in yellow word boxes.

**Step 3:** Re-read the article. **Draw boxes** around the main idea (CLAIM) and sub-main ideas. *(This is a slow and carefully focused read.)*

**Step 4:** Use **squiggle lines** to underline information (**EVIDENCE**) that supports the claim.

**How do plants take in CO2?**

**Step 5:** Write questions and annotate (REASONING) in **thought bubbles**. *(This can be used later for further research.)*

**Step 6:** Highlight **QUANTITATIVE evidence in blue** and **QUALITATIVE evidence in orange**.

**Step 7:** **Draw lines with arrows** in blue (for Quantitative evidence) and orange (for Qualitative evidence) to show which evidence you think is the best to support the claim. (*Connect the evidence to the claim using arrows*.)